## Introduction to Developmental Disabilities



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### **Introduction to Developmental Disabilities**

# Welcome & Introduction

### **Introduction to Developmental Disabilities**

### **Training Overview**

- Defining Developmental Disabilities
- Prevalence of Developmental Disabilities
- Causes of Developmental Disabilities
- History of Developmental Disability Services in the US
- Types of Developmental Disabilities
- Questions and Answers

### **Defining Developmental Disabilities**

The **Federal Developmental Disabilities Act** defines a developmental disability as a severe, chronic disability that is:

- 1. Attributable to a mental and/or physical impairment
- 2. Is manifested before the individual attains the age of 22
- 3. Is likely to continue indefinitely, and
- 4. Results in substantial functional limitations in 3 or more **Major Life Activities**.

### **Major Life Activity Limitations**

**Self-Care** 

**Receptive & Expressive Language** 

Learning

**Mobility** 

**Self-Direction** 

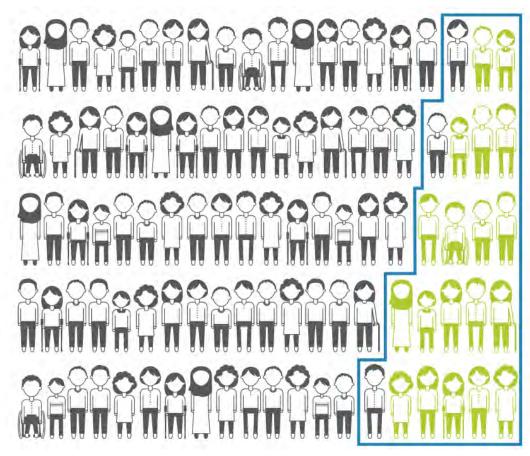
**Capacity for Independent Living** 

**Economic Self-Sufficiency** 



### **Prevalence of Developmental Disabilities**

As of 2019, **7.39 million people** in the United States had intellectual or developmental disabilities (about **2.3% of the population**).



\*University of Minnesota – Residential Information Systems Project

22% (1.58 million) were known to or served by State IDD agencies.

19% (1.4 million) were receiving supports through State IDD agencies.

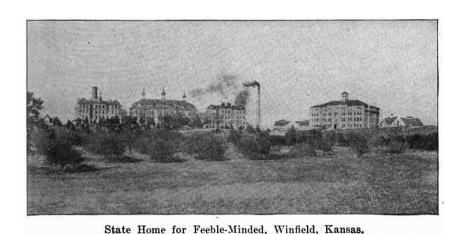
### **Common Causes of Developmental Disabilities**

- Genetic & Chromosomal Conditions (Roughly 40%)
- Infections & Illnesses
- Brain injuries
- Malnutrition
- Abuse & Neglect
- Environmental factors

**1840's** – Social Reformers like **Dorothea Dix** begin advocating for individuals with DD.

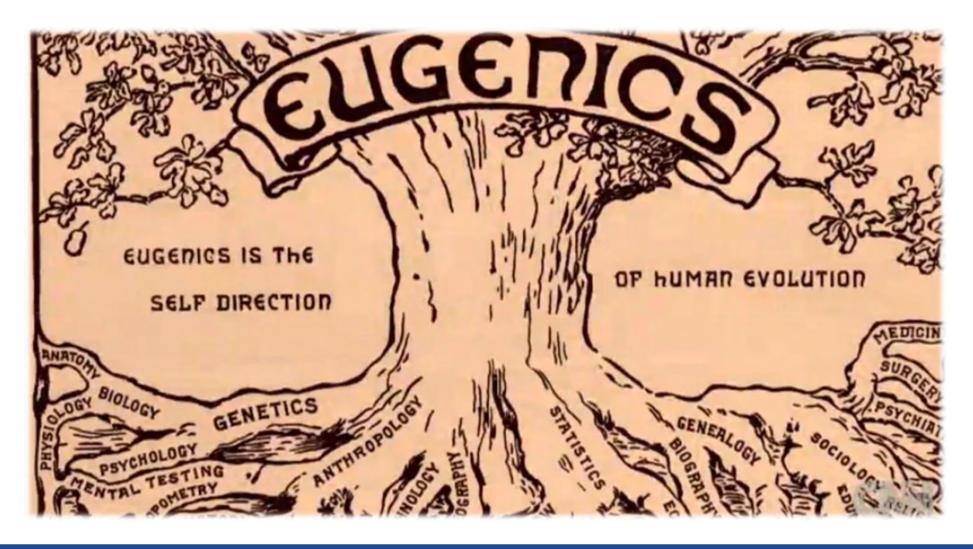
The Massachusetts School for Idiotic and Feeble-Minded Youth, the first school for individuals with DD in the United States, is established in 1848.





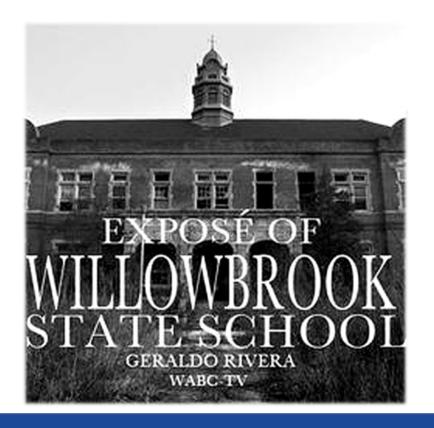
1880's-1910's - The first state institutions are established, including the Kansas State Asylum for Idiotic and Imbecile Youth (Winfield State Hospital) in 1881.

### 1880's-1910's



**1940's-1950's**: The **National Association for Retarded Children** (now known as **The Arc**) is founded, advocating for the rights and needs of individuals with developmental disabilities. The first medications for Mental Illness are developed following WWII.

Movement & increased awareness of discrimination against individuals with disabilities. Presidential Commission on MR. IDEA is enacted. Federal funding for Special Ed begins. Publication of Christmas in Purgatory, news stories about Willowbrook. Advocacy by parents of children with DD leads to the establishment of community-based services and supports.





1980's: The Developmental Disabilities Assistance and Bill of Rights Act is passed, Deinstitutionalization and the shift towards community-based services and supports increases.

**1990's**: The Americans with Disabilities Act (ADA) is passed, prohibiting discrimination against individuals with disabilities in employment, transportation, public accommodations, and other areas. IDEA adds Autism to covered conditions.

**2000's-present**: The focus on **community-based services and supports** for individuals with developmental disabilities continues, with a greater emphasis on **person-centered planning**, **self-determination**, **and inclusion**. Advances in technology, such as assistive devices and communication apps, are helping to increase independence and communication for individuals with disabilities.

### **Introduction to Developmental Disabilities**

Types of
Developmental
Disabilities

### **Developmental Disabilities**

**Intellectual Disability** 

**Behavior Disorder** 

**Brain Injury** 

**Cerebral Palsy** 

**Down Syndrome** 

**Fetal Alcohol** 

**Syndrome** 

**Prader-Willi Syndrome** 

Williams Syndrome

Angelman Syndrome

**Autism Spectrum Disorder** 

**Aspergers Syndrome** 

Fragile X Syndrome

Spina Bifida

**ADHD** 

**Learning Disabilities** 

**Tourette's Syndrome** 

Epilepsy – Seizure Disorders

**Hearing Loss** 

Vision Impairment

### **Introduction to Developmental Disabilities**

Learn about the INDIVIDUALS you support!

### **Intellectual Disabilities**

What is the difference between an Intellectual Disability, and a Developmental Disability?

**INTELLECTUAL DISABILITY** 

**DEVELOPMENTAL DISABILITY** 

**Onset/Diagnosis Before Age 18** 

**Onset/Diagnosis Before Age 22** 

IQ must be below 70

IQ can be well above or below 70

An Intellectual Disability is a type of Developmental Disability.

The term Developmental Disability refers to a broad range of physical and cognitive disabilities.

### **Intellectual Disability Levels**

### Mild

- 85% of ID Population (IQ Range 52 to 69)
- Generally able to learn reading, writing, math skills
- May have jobs and live independently

### Moderate

- 10% of ID Population (IQ Range 36 to 51)
- May be able to learn basic reading & writing skills
- Able to learn functional skills such as safety & self-help

### Severe

- 5% of ID Population (IQ Range 20 to 35)
- Probably not able to read or write
- May learn self-help skills and routines

### **Profound**

- 1% of ID Population (IQ Below 19)
- Requires Intensive Support.

### **Cerebral Palsy**

**What is Cerebral Palsy?** 

**Prevalence** 

**Causes and Risk Factors** 

**Types of Cerebral Palsy** 

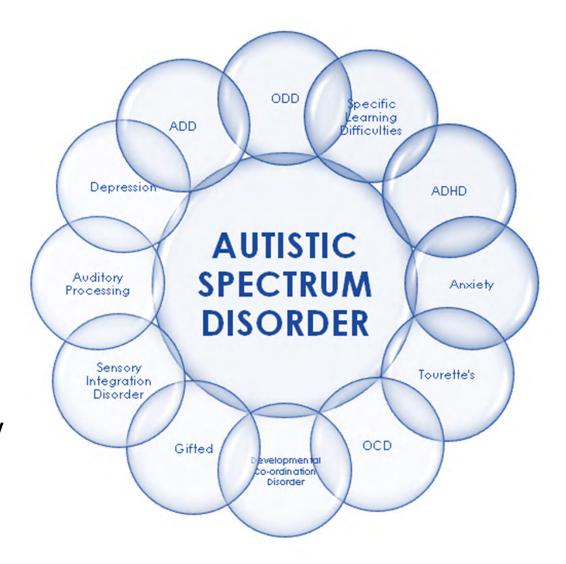
- Spastic CP
- Dyskinetic CP
- Ataxic CP
- Mixed CP

**Health & Developmental Challenges** 



Autism Spectrum Disorder (ASD) is a neurological and developmental disorder that affects how people interact with others, communicate, learn, and behave.

Although autism can be diagnosed at any age, it is described as a "developmental disorder" because symptoms generally appear in the first 2 years of life.



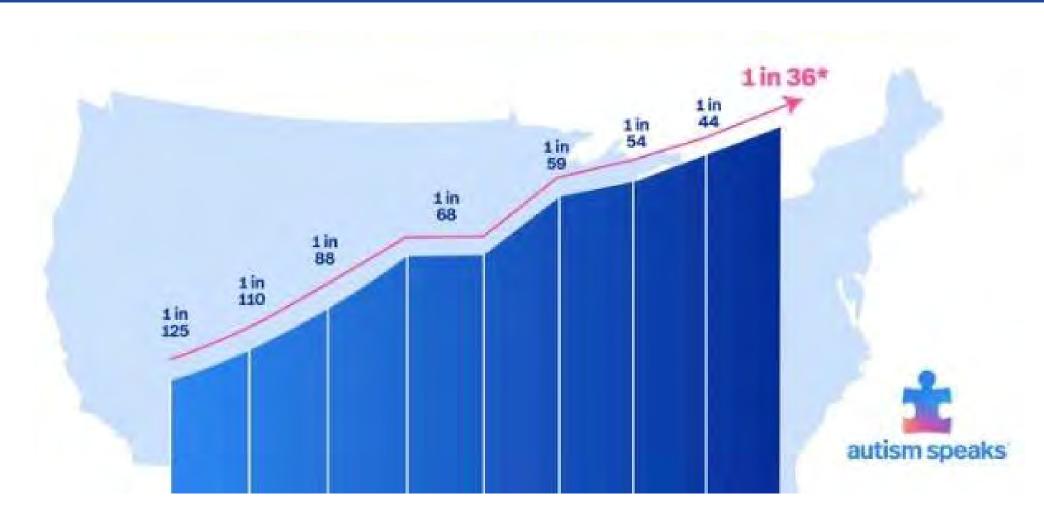
### **Social Communication / Interactions**

- Difficulty establishing or maintaining back-and forth conversations
- Inability to initiate an interaction
- Difficulty with shared attention or sharing of emotions and interests with others
- Atypical eye contact, posture, facial expressions, tone of voice and gestures, as well as an inability to understand these
- Lack of interest in other people
- Difficulties in pretend play
- Engaging in age-appropriate social activities
- Challenges adjusting to different social expectations.

### **Restrictive/Repetitive Behaviors**

- Stereotyped or repetitive speech, motor movements or use of objects
- Excessive adherence to routines
- Ritualized patterns of verbal or nonverbal behavior
- Excessive resistance to change
- Highly restricted interests that are atypical in intensity or focus
- Hyper- or hypo-reactivity to sensory input or unique interest in sensory aspects of the environment





ESTIMATED AUTISM PREVALENCE AMONG 8-YEAR-OLDS 2000 TO 2023

### **Fragile X Syndrome**

What is Fragile X Syndrome?

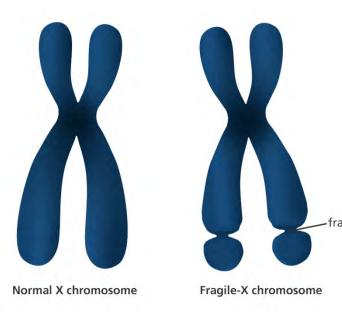
**Genetic Cause** 

**Prevalence** 

**Common Challenges & Characteristics** 

**Common Physical Features** 

**Connections to Autism** 



### **Fragile X Syndrome**

### Fragile X syndrome:

**Common Physical Features** 

Prominent, Broad Forehead

Large Ears

Long Face

Strabismus (Squint)

Prominent Jaw, Dental

Crowding High Arched Palate



**Symptoms** 

- Autism Spectrum Disorders
- Intellectual Disability
- · Distinct facial features

Murmur/ Mitral Valve Prolapse

Hollow Chest

Hypotonia / Joint Laxity

Scoliosis

Macro-Orchidism

### **Down Syndrome**



### **Down Syndrome**



### **Prader-Willi Syndrome**

What is Prader-Willi Syndrome?

**Genetic Cause** 

Prevalence

**Common Characteristics** 

**Developmental Challenges** 

**Support** 

### Symptoms in infancy include:



- · A weak crv.
- Lethargy (tiredness).
- · Poor feeding ability.
- · Weak muscle tone.

### Symptoms that become more apparent as children grow may include:



- · Almond-shaped eyes.
- · A long, narrow head.
- · A triangular mouth.
- · Short height.
- Small hands and feet.
- Underdeveloped genitals.

### **Development and behavioral** symptoms include:

- Emotional outbursts or stubbornness.
- Problems with cognitive development.
- Obsessive or compulsive behaviors.
- Sleep abnormalities.
- Not feeling satisfied after eating or eating large amounts of food.

Cleveland Clinic

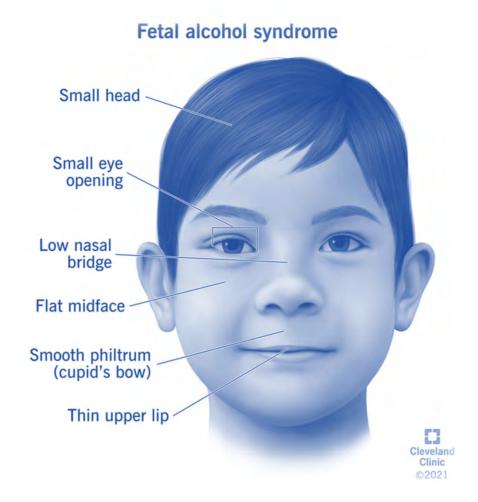
### Fetal Alcohol Syndrome (FAS)

What is Fetal Alcohol Syndrome?

**Common Physical Characteristics** 

**Developmental Challenges** 

**Education & Prevention** 



### **Tourette's Syndrome**

Tourette's syndrome is a neurological disorder characterized by repetitive, involuntary movements and vocalizations called tics.

### **DIAGNOSTIC CRITERIA**

- Have two or more motor tics (for example, blinking or shrugging the shoulders) and at least one vocal tic
- Have had tics for at least a year. The tics can occur many times a day (usually in bouts) nearly every day, or off and on.
- Have tics that begin before age 18 years.
- Have symptoms that are not due to taking medicine or other drugs or due to having another medical condition

### **TYPES OF TICS**

Motor Tics, Complex Motor Tics, Vocal Tics, Complex Vocal Tics

### **Tourette's Syndrome**

Can a person with Tourette's stop or suppress a tic?

**Onset and Prevalence** 

Cause

**Treatment Options** 

Famous individuals with Tourette's...



### **Learning Disabilities**

Learning disabilities are a group of conditions that affect a person's ability to learn and process information effectively.

They are often diagnosed during childhood and can have a lifelong impact on a person's academic and professional success.

Common Types

**Dyslexia** 

**Dyscalculia** 

Dysgraphia

Dysgraphia **A**phasia reading fluency oral expression listening comprehension reading comprehension mathematics problem solving hematics calculation ing Disabilities

### Thank you for joining us today!

### Questions?



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